

Name: _____ Course/Section: _____ Instructor: _____

Chapter 13 Factoring Polynomials and Solving Equations

13.5 Summary of Factoring

Guidelines for Factoring Polynomials ~ Factoring Polynomials

FOIL 15
right / wrong
credit
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Key Terms

*Exercises: Use the vocabulary terms listed below to complete each statement.
Note that some terms or expressions may not be used. Some terms may be used more than once.*

$$a^2 + b^2$$

$$(a+b)^2$$

$$a^2 - b^2$$

$$(a-b)^2$$

$$a^3 + b^3$$

$$a^3 - b^3$$

FOIL

grouping

perfect square

sum of two cubes

completely factored

difference of two squares

perfect square trinomial

greatest common factor (GCF)

difference of two cubes

Guidelines for Factoring Polynomials

STEP 1: Factor out the GCF, if possible.

STEP 2: A. If the polynomial has four terms, try factoring by grouping.

B. If the polynomial is a binomial, try one of the following.

1. $a^2 - b^2 = (a-b)(a+b)$ This is referred to as a(n) diff. of squares

2. $a^3 - b^3 = (a-b)(a^2 + ab + b^2)$ This is referred to as a(n) diff. of cubes

3. $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$ This is referred to as a(n) sum of cubes

C. If the polynomial is a trinomial, check for a(n) perfect square

1. $a^2 + 2ab + b^2 = (a+b)^2$ This is referred to as a(n) perfect square trinomial

2. $a^2 - 2ab + b^2 = (a-b)^2$ This is referred to as a(n) perfect square trinomial

Otherwise, try to factor the trinomial by grouping or apply FOIL in reverse.

STEP 3: Check to make sure that the polynomial is completely factored

Factoring Polynomials

Exercises 1-8: Refer to Examples 1-8 on pages 830-832 in your text and the Section 13.5 lecture video.

Factor.

1. $5x^3 - 20x^2 + 25x$ $5x(x^2 - 4x + 5)$

1. $5x(x^2 - 4x + 5)$

2. $4t^4 + 144t^2$ $4t^2(t^2 + 36)$

2. $4t^2(t^2 + 36)$

3. $-45a^3 - 30a^2 - 5a$ $-5a(9a^2 + 6a + 1)$
 $-5a(3a + 1)^2$

3. $-5a(3a + 1)^2$

4. $5x^3 - 320$ $5(x^3 - 64)$
 $5(x - 4)(x^2 + 4x + 16)$

4. $5(x - 4)(x^2 + 4x + 16)$

5. $24x^4 + 10x^3 - 4x^2$ $2x^2(12x^2 + 5x - 2)$
 $\begin{array}{r} AC \\ 24 \end{array} \begin{array}{r} B \\ 5 \end{array}$
 $\begin{array}{r} 12x^2 + 8x - 3x - 2 \\ 4x(3x + 2) - 1(3x + 2) \\ 2x^2(4x - 1)(3x + 2) \end{array}$

5. $2x^2(4x - 1)(3x + 2)$

6. $8x^3 + 4x^2 - 72x - 36$
 $4x^2(2x + 1) - 36(2x + 1)$ $4(x - 3)(x + 3)(2x + 1)$
 $(4x^2 - 36)(2x + 1)$
 $4(x^2 - 9)(2x + 1)$

6. $4(x - 3)(x + 3)(2x + 1)$

7. $16a^3b - 36ab^3$ $4ab(4a^2 - 9b^2)$
 $4ab(2a - 3b)(2a + 3b)$

7. $4ab(2a - 3b)(2a + 3b)$

8. $12x^3 + 9x^2 + 20x + 15$
 $3x^2(4x + 3) + 5(4x + 3)$
 $(3x^2 + 5)(4x + 3)$

8. $(3x^2 + 5)(4x + 3)$

Chapter 13 Factoring Polynomials and Solving Equations

13.6 Solving Equations by Factoring I (Quadratics)

The Zero-Product Property ~ Solving Quadratic Equations ~ Applications

Key Terms

*Exercises 1-5: Use the vocabulary terms listed below to complete each statement.
Note that some terms or expressions may not be used.*

zeros
standard form
zero-product
quadratic equation
quadratic polynomial

- A) The zero-product property states that if the product of two numbers (or expressions) is 0, then at least one of the numbers (or expressions) must equal 0.
- B) Any quad poly in the variable x can be written as $ax^2 + bx + c$ with $a \neq 0$.
- C) The zeros of a polynomial in x are the values that, when substituted for x , result in 0.
- D) Any quad eq in the variable x can be written as $ax^2 + bx + c = 0$ with $a \neq 0$.
- E) The form $ax^2 + bx + c = 0$ is called the standard form of a quadratic equation.

The Zero-Product Property*Exercises 1-4: Refer to Example 1 on page 835 in your text and the Section 13.6 lecture video.**Solve each equation.*

9. $x(x+2)=0$

$x=0 \quad x=-2$

10. $\frac{3a^2}{3} = \frac{0}{3}$

$a=0$

$a^2 = 0$

11. $(b+1)(b-4)=0$

$b=-1, 4$

12. $x(x-3)(x+5)=0$

$x=0, 3, -5$

Solving Quadratic Equations*Exercises 5-9: Refer to Examples 2-3 on pages 836-837 in your text and the Section 13.6 lecture video.**Solve each quadratic equation. Check your answers.*

13. $x^2 + 4x = 0$

$x(x+4)=0$

$x=0, -4$

14. $x^2 = 9$

$x^2 - 9 = 0$

$(x+3)(x-3)=0$

$x=-3 \quad x=3$

$x=\pm 3$

15. $a^2 - 5a + 6 = 0$

$(a-2)(a-3)=0$

$a=2, 3$

$a=2, 3$

16. $10x^2 + 7x = 12$

$$10x^2 + 7x - 12 = 0$$

$$10x^2 + 15x - 8x - 12 = 0$$

$$5x(2x+3) - 4(2x+3) = 0$$

$$(5x-4)(2x+3) = 0$$

$$\begin{array}{cc} AC & B \\ 120 & 7 \\ 8 & 15 \end{array} \quad \begin{array}{c} 15-8 \end{array}$$

$x = \frac{4}{5}, -\frac{3}{2}$

$x = \frac{4}{5}, -\frac{3}{2}$

17. Solve $2x^2 - 9x = 5$.

$$2x^2 - 9x - 5 = 0$$

$$2x^2 + 1x - 10x - 5 = 0$$

$$x(2x+1) - 5(2x+1) = 0$$

$$(x-5)(2x+1) = 0$$

$$\begin{array}{cc} AC & B \\ 10 & -9 \\ 1 & 10 \end{array} \quad \begin{array}{c} 1-10 \end{array}$$

$x = 5, -\frac{1}{2}$

$x = 5, -\frac{1}{2}$

Applications

Exercises 10-12: Refer to Examples 4-6 on pages 838-839 in your text and the Section 13.6 lecture video.

18. The height
- h
- in feet of a baseball after
- t
- seconds is given by
- $h(t) = -16t^2 + 88t + 4$
- . At what values of
- t
- is the height of the baseball 100 feet?

$$\begin{array}{cc} AC & B \\ 24 & -11 \\ 8 & 3 \end{array} \quad \begin{array}{c} -11-3 \end{array}$$

$$100 = -16t^2 + 88t + 4$$

$$-100 = -16t^2 + 88t - 96$$

$$0 = -8(2t^2 - 11t + 12)$$

$$2t^2 - 8t - 3t + 12$$

$$2t(t-4) - 3(t-4)$$

$t = \frac{3}{2}, 4 \text{ sec}$

$-8(2t-3)(t-4) = 0$

$t = \frac{3}{2}, t = 4$

19. The braking distance
- D
- in feet required to stop a car traveling at
- x
- miles per hour on wet, level pavement can be approximated by

$D = \frac{1}{9}x^2$

$D = \frac{1}{9}(40)^2 \Rightarrow D = \frac{1}{9}1600 \Rightarrow D =$

- (a) Calculate the braking distance for a car traveling at 40 miles per hour.

(a) $177.\bar{7} \text{ ft}$

- (b) If the braking distance is 60 feet, estimate the speed of the car.

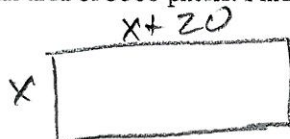
(b) 23.24 mph

$$60 = \frac{1}{9}x^2$$

$$540 = x^2$$

20. A digital photograph is 20 pixels longer than it is wide and has a total area of 3500 pixels. Find the dimensions of this photograph.

$50 \text{ by } 70 \text{ pixels}$



$$x^2 + 20x = 3500$$

$$x^2 + 20x - 3500 = 0$$

$$(x+70)(x-50) = 0$$

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$x = -70, x = 50$

